Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases :

|  |
| --- |
| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| The first thing that I did was choosing my theme and topic that suits my thoughts and process, then I started watching videos and podcasts about my theme, the reason for that is to know how podcasts are managed. The last thing was looking for information and making points. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| After the prepresion, I started to record my podcast on my phone because of the ability that I had on my phone which was that i Could just stop and start where I left and the recording would not start over or anything it would just continue my podcast. After I finished I uploaded the recording on my laptop and sent it to audacity to add some music and effects. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| I listened through it all again and again to make sure it was good and then I turned it in and |

wait for the feedback.

2. What challenges did you face in the three phases?

|  |
| --- |
| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| I faced some challenges, one of them was how to write the script in the best way and make it enjoyable and understandable. The other challenge was how to start with the best introduction. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| I didn’t face major challenges while recording, the process was smooth. I just had to know how to manage audacity and know how to use it in the best way. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| The only challenge was fixing the mistakes and how satisfied I was about my podcast. I didn’t have any problems with exporting the file. |

3. What suggestions do you have to overcome the challenges you faced?

Phase 1.

**What can you suggest to help overcome the challenges faced in phase 1?**

|  |
| --- |
| The biggest issue for me was collecting information and I think the teacher should show the students the best way to collect information and also to be in touch with his students if they need any help. I also think that making the students watch and listen to many podcast could improve their skill. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| In my opinion, dictating a whole class just for showing the students how to record a podcast might help and also to show them how to use audacity. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| Asking someone that can listen to your podcast and tell you what are the weak points in it and give you a feedback. |

==================================================================

Part 2.

1. What do you think about student-generated podcasting as a learning approach?

|  |
| --- |
| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| I think learning by doing is a great way to teach something because it makes the student involve more and they might improve their skills in English. The only challenge is if the teacher didn’t help the students they might not understand the lesson and the course. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| Technology fits in well in education because it helps the students in countless ways. For example, students can rely on the internet to provide them with a huge source of information |

|  |
| --- |
| and the teacher can rely on that also in their teaching process. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| Student- centred learning is a great way to teach a course or a lesson because the students and the teacher work together to find the easiest way and the best way to understand the course or lesson. The challenge with it is that if the student has no experience with this method, the student might fail to understand the lesson or the course. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| I think Learning through technology has become more popular in the last years because of how efficient it is and how versatile it is. The problem with it is that it requires some training to use it in the best way. |